

**PEER TEAM REPORT and First Cycle
certificates:
CYCLE 03**

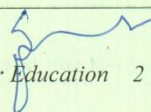
**PEER TEAM REPORT ON
INSTITUTIONAL RE-ACCREDITATION OF (Cycle-3)**

**A.V. KAMALAMMA COLLEGE FOR WOMEN
P.J. Extension, Akkamahadevi Road, Devanagere – 577 002**

(PTV Date: 20 – 21 February, 2017) State: Karnataka

Section I: GENERAL	Information
1.1 Name and Address of the Institution	A.V. KAMALAMMA COLLEGE FOR WOMEN P.J. Extension, Akkamahadevi Road, Devanagere – 577 002, Karnataka
1.2 Year of Establishment:	1967
1.3: Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	3 (Arts, Science, Commerce)
• Departments/ Centres:	12
• Programmes/ Courses offered:	5 (UG : 5)
• Permanent Faculty Members	21
• Permanent Support Staff	9
• Students:	1910 (Women)
1.4: Three major features in the institutional Context:	<ul style="list-style-type: none"> • UG College catering to the educational needs of women in the urban area. • College recognised under 2(f)&12(B) • Good academic results
1.5: Dates of visit of the Peer Team	20 – 21 February, 2017
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Dr. (Mrs.) Anandhavalli Mahadevan (Former Vice-Chancellor, Mother Teresa Women's University, Kodaikanal & Karpagam University, Coimbatore)
Member	Dr. Geeta Tiwari Former Principal Govt. College of Science, Raipur, 492001, Chhattisgarh
Member-Coordinator	Prof. (Dr.) S. V. Sudheer Director, UGC-Academic Staff College University of Kerala, Trivandrum - 695581
NAAC Coordinator	Dr. Sujata P. Shanbhag Deputy Adviser, NAAC


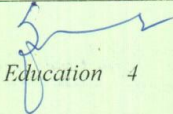
Section II: CRITERION WISE ANALYSIS	OBSERVATIONS (Strengths and or weaknesses)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Institution follows the curriculum prescribed by the affiliating University.. • Strategy for effective implementation curriculum is planned by the Principal and Faculty Members. • Eleven teachers are members of Board of Studies..
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • UG programmes in Arts, Science, Commerce and Management subjects. • Seven skill development courses are also offered. • CBCS introduced from 2016-17.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Curriculum is revised by the affiliating University and the college supplements to it. • Industrial visit and educational tour conducted for enrichment. • Five enrichment courses are conducted for value addition and skill development.
2.1.4 Feedback System :	<ul style="list-style-type: none"> • Membership in Boards of Studies offer feed back to the University. • 2 add – on courses were introduced. • Formal mechanism to obtain feedback from students. • Systematic documentation and analysis of, data needed
2.2 Teaching-Learning and Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission as per University/ Government norms. • Transparency is ensured by providing all details in website, prospectus and regional newspapers. • Institution follows academic merit as the criteria for admission for the UG courses.
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> • Bridge course, remedial courses, peer teaching etc. are arranged.

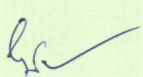
	<ul style="list-style-type: none"> • Through tutorials and guest lecturers, sensitization of gender, inclusion environment etc. are done.
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> • Academic calendar, centralised timetable, and teaching plan prepared. • Through group discussion field trips and using audio visuals, efforts are made to make student-centric learning. • Technology enabled teaching be enhanced.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • 9 teachers have Ph.D and 11 teachers have M.Phil as higher qualification. • Two teachers are research guides and two teachers received awards. • 21 teachers are permanent and 58 are guest lecturers. Formal academic audit be conducted.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Teachers provide information to parents and students regarding evaluation process. • Formative (20%) and summative(80%) for evaluations. • Result analysis used for performance appraisal.
2.2.6 Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> • Internal assessment, examinations and evaluation used to better student performance. • Pass percentage of the college are higher than the University results. • 42 University ranks were secured by the students in the last five years.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee is in place. Incentives for research provided by management • Guest lectures and invited talks are conducted . • Teachers deputed to attend seminars and several teachers are members of academic bodies..
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • Ear marked fund for research not provided. • 3 minor projects are completed. Securing fund from UGC.

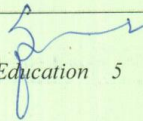
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	<ul style="list-style-type: none"> • Resource mobilisation from research activities yet to be initiated.
2.3.3 Research Facilities :	<ul style="list-style-type: none"> • Library and Computer laboratory are the facilities available for research. • Internet and networking facilities available. • Research infrastructure and facilities be augmented.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Faculty members have published some books 29 articles. • Several teachers have presented papers in seminars. • Students projects are conducted.
2.3.5 Consultancy :	<ul style="list-style-type: none"> • Consultancy services are informal
2.3.6 Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> • Extension activities are undertaken through 2 NSS units , NCC units and sociology department of the college • Nine cadets have attended RD parade at Delhi. • 5 social surveys and awareness programmes were conducted on health and women empowerment by home science and sociology departments..
2.3.7 Collaborations :	<ul style="list-style-type: none"> • A few MOUs with some institution and industries are available. • Collaborations be formalised.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • 3 acre campus housing 30 class rooms for UG ,staff room, 7 laboratories, seminar hall, computer lab and other teaching-learning facilities. • Auditorium, Gymnasium, Sports ground, in door games facility etc. available. • Common facilities like canteen, drinking water, power generator, rainwater harvesting etc. and cells like grievance redressal, career guidance, women empowerment etc. available.
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> • Library Committee in place.

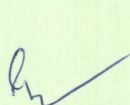



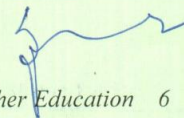
	<ul style="list-style-type: none"> Library is fully automated and has 36911 books, 9 journals, INFLIBNET, OPAC and e-resources. 7 computers, with internet facility available..
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> 70 computers with LAN, licenced software and a computer lab with 34 computers are available. One multimedia hall and 5 LCD projectors available. Attempts for ICT enabled teaching learning in progress.
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> Separate budget allocation is made by management for the maintenance of building furniture, equipment and computers. Upkeep and maintenance work is out sourced and service of expert teachers are also made use of. Optimum utilisation of equipment be ensured
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> College prospectus, provide necessary information for the students. Majority of the students are beneficiaries of different types of financial assistance and scholarships provided by the state and central government. Career guidance and placement cell, interpersonal development cell, , grievance redressal cell, anti - ragging committee, cell against sexual harassment, Alumini Association etc. provide support to the students.
2.5.2 Student Progression :	<ul style="list-style-type: none"> Students' progression for UG to PG is 35% and to employment is 55%. Attention is given by the college to reduce dropout rate by providing financial assistance, remedial coaching etc.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Many students have participated in inter University, State and National level competitions and have won several prizes.





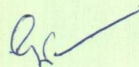
	<ul style="list-style-type: none"> • Students participation in co-curricular and extracurricular activities are good.. • College has a democratically formed student union. • Alumni association is registered and active.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision, Mission, Goals defined • Harmonious relationship among Principal, Teachers and Management. . • Decentralised and participatory management system through various committees.
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> • Grievance redressal committee ensures timely resolving of problems. • IQAC and college level committees assist to maintain quality. • Principal oversees all developmental activities..
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • College encourages teachers and non teaching staff to participate in quality enhancement activities. • Self appraisal system and students feedback are used as evaluative and corrective tools. • Welfare schemes like Insurance, Provident Fund, Medical aid, Loans etc. made available.
2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • System of accounting and auditing in place. • Funds from UGC, management, Govt. grant, fee from other courses and donations are the major source of income. • Judicious utilisation of funds visible.
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC constituted since 2004-05. • Plans are formulated by the IQAC and management has approved all the suggestions for implementation. • Documentation of IQAC may be systematised.

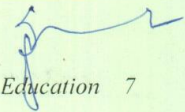




2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> • Awareness programmes on environment conducted • Initiatives are taken by the college regarding energy conservation, environmental issues, rainwater harvesting, plantation drive, e-waste management etc. • Attempt made to make the campus eco friendly.
2.7.2 Innovations	<ul style="list-style-type: none"> • Grama vasthavya, Ethnic day, Best student researcher award, women empowerment fund Life style teaching in accounting and Dramas.
2.7.3 Best Practices :	<ul style="list-style-type: none"> • 'JOY OF GIVING' a voluntary donating practices. • "YOU ARE NOT ALONE" Providing academic, personal and moral support to our students.

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Pioneer as well as exclusive women's college catering to 40% rural girls. • Institution with good academic result. • Adequate physical infrastructure. • Cordial relationship among management, teachers and students • Co-operative and supportive management.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Less number of permanent teachers. • Weak Research culture. • Non availability of P.G. Courses. • Publication output scarce. • Collaborative and extension activities limited.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for introducing PG courses. • To improve upon ICT enabled activities in class and campus.





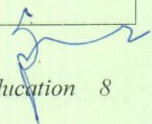
	<ul style="list-style-type: none"> • Strengthening research activities. • Establishing collaboration and linkage for skill development of students. • To provide more global experience and placement opportunities for women students.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • To accommodate more permanent faculty. • Providing more employment opportunity for women students of rural background. • Empowering faculty through acquiring higher qualifications. • Establish research culture in the college and organising and conducting seminars / workshops at national/international level. • To equip students with global competence.

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to ten major ones and use telegraphic language)

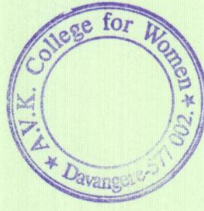
- More serious efforts to get faculty appointment on permanent basis.
- Documentation under all criteria to be made Systematic and retrievable.
- Start more UG programmes and PG programmes in a phased manner to provide more learning opportunity for students.
- Teachers to be encouraged to acquire higher qualification to improve quality.
- Encourage research culture and mobilise funds through research activities and projects.
- ICT enabled teaching to be popularised to strengthen teaching – learning process.
- Empower career guidance, counselling, tutorial, remedial and skill development programmes to support weak students.
- More number of computer and ICT infrastructure needed to provide technology enabled learning.





- Women students to be provided with competitive skill, communicative skill and examination skill development classes to face social challenges.
- More number of seminars and conferences may be organised to widen the knowledge spectrum of faculty and students.
- Exclusive hostel for the students of the college need to be provided..
- Alumni Association activities to be strengthened and made supportive to the institution.

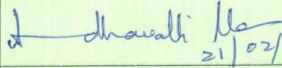
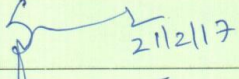
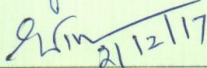
I agree with the observations of the Peer Team as mentioned in this report



Seal of the Institution

Signature of the Head of the Institution
 PRINCIPAL
 A. V. Kamalamma College
 for Women, Davangere-2

Signature of the Peer Team Members:

Name and Designation		Signature with date
Dr. (Mrs.) Anandhavalli Mahadevan	Chairperson	 21/02/2017
Prof. (Dr.) S. V. Sudheer	Member- Coordinator	 21/2/17
Dr. Geeta Tiwari	Member	 21/12/17
Dr. Sujata P. Shanbhag	NAAC Officer	

Place: Devanagere

Date: 21-02-2017



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

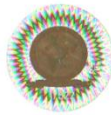
Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
A. U. Kamalamma College for Women
P. J. Extension, Davangere, affiliated to Davangere University, Karnataka as
Accredited
with CGPA of 3.02 on seven point scale
at A grade
valid up to March 27, 2022*

Date : March 28, 2017



D. Singh
Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
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Quality Profile

Name of the Institution : A. V. Kamalamma College for Women
Place : P. J. Extension, Davangere, Karnataka
Name of the Institution : A. V. Kamalamma College for Women
Place : P. J. Extension, Davangere, Karnataka

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	300	3.00
II. Teaching-Learning and Evaluation	350	1090	3.11
III. Research, Consultancy and Extension	150	430	2.87
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	300	3.00
VII. Innovations and Best Practices	100	300	3.00
Total	$\sum_{i=1}^7 w_i = 1000$	$\sum_{i=1}^7 (Cr WGP)_i = 3020$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP)_i}{\sum_{i=1}^7 W_i} = \frac{3020}{1000} = \boxed{3.02}$$

Grade =



Date : March 28, 2017

D. P. Singh
Director

- This certification is valid for a period of Five years with effect from March 28, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer